

4.15 p.m.

**TRADITIONAL SOCIAL WORK PRACTICES - COPING WITH  
SOCIAL CHANGES [Anggerik & Cempaka Room]**

Chair: Mohd. Zaini Abu Bakar

1. Educating for Participatory Practice in Child Protection: Lessons from the Field  
❖ *Karen Healy, Yvonne Darlington & Inbal Gai (Australia)*
2. Women Empowerment through Self-Help: A Case Study of Women Welfare Federation in India  
❖ *Dilip S. Patil (India)*
3. Women in Development  
❖ *Sharifah Zarah Syed Ahmad (Malaysia)*
4. Breaking Another Silence and Healing the Pain: The Untold Stories of Lesbian Sexual Abuse Survivors and Their Partners  
❖ *Sue Hanna (New Zealand)*
5. Attitudes toward Sexual Assault in Korean Culture  
❖ *In Young Han, Myungsook Park, Seo-Keo Yoo & So Young-Ryu (S. Korea)*
6. A School-Based Integrated Service Model for the Students under Inequality in South Korea: SWAR (Student Welfare Action Region)  
❖ *Yun-Soon Koh, Nam-Soo Huh & Bal-hee Lee (S. Korea)*

**SOCIAL WORK COMPETENCY - IMPROVING PROFESSIONALISM**

*[Mawar & Melati Room]*

Chair: Ngiam Tee Liang

1. Taiwanese Social Work Educators' Willingness to Include HIV/AIDS Issues in Courses  
❖ *Dau-Chuan Chung & Li-Li Mao (China)*
2. Principles and Theories of Evidence Based Practice  
❖ *Hisashi Hirayama (Japan)*
3. Evidence-Based Practice in Social Work with Groups  
❖ *Kasumi Hirayama (Japan)*
4. Evidence-Based Practice with Families  
❖ *Hiroyuki Yamamoto & K. Fujishima (Japan)*
5. Social Development or Community Development: A Tale of Two Community Organisations  
❖ *Peter Evan Walker & Jenny Aimers (New Zealand)*

6. Challenges for Women Managers in the 21st Century: Implications for Social Work Practice
  - ❖ *Gourie Suraj Narayanan (South Africa)*
7. Improving Social Work Competency in Malaysia
  - ❖ *Rafek Reshidullah [Malaysia]*

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| <b>EDUCATIONAL CHALLENGES AND RESPONSE</b> |
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*[Teratai & Raya Room]*

Chair: Azeem Fazwan Ahmad Farouk

1. Partnerships of a Different Kind: Working with Local Tutors in Offshore Social Work Education
  - ❖ *Kerry Brydon & Udia Kumar (Australia)*
2. How Social Work Education in China Responds to Rapid Social Changes: A Case of CIDA Project Implementation
  - ❖ *Liu Meng (China)*
3. A Study of Social Work in Japan
  - ❖ *Mitsuko Kanoh (Japan)*
4. Inclusion of an End-stage Care Program in the Education Curriculum for Care Workers in Japan
  - ❖ *Sasaki Takashi (Japan)*
5. Evaluation of Volunteer Activity Courses in Social Work Education
  - ❖ *Tomomi Morimoto & Hiroaki Tateishi (Japan)*
6. Curriculum Planning for Theory-Building in Social Work Practice
  - ❖ *Murli Desai (India)*
7. Maintaining Traditional Values: Confronting Issues and Challenges
  - ❖ *Anjili Doshi Ghanti (Malaysia)*

8.00 p.m.

**WELCOMING DINNER** [*Dataran Bintang, Dewan Budaya, USM*]