The Role of Elementary School Teachers in the Implementation of Online Learning during the COVID-19 Pandemic

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Abstract: This study aims to determine the role of teachers, obstacles, and solutions in online learning during the COVID-19 pandemic. This type of research is qualitative research with a fixed case study design. Data were collected through interviews, observation and documentation techniques. Data were analysed using interactive model analysis. The results showed that the role of elementary school teachers in online learning during the COVID-19 pandemic was compiling learning materials taken from the internet (Google), preparing a laptop device with an internet network connection using WhatsApp media, using video media in delivering material who need a concrete example, assess online learning by not burdening students, teachers participate in various online learning training both and independent learning, involving parents of students to be able to provide learning assistance for their children. Constraints faced by elementary school teachers in online learning include: difficulty getting an internet signal, lack of internet quota, students cannot access WhatsApp because not all students or parents have cellphones, parents do not assist their children, students do not understand the material given. Solutions to overcome these obstacles include: changing cellular card providers that have good signals, finding sources of learning materials in schools that have better signals, subsidising internet quotas from schools, communicating and motivating.

Keywords: the role of teachers, elementary school, online learning, the COVID-19 pandemic