## KUT 101/2 – General Chemistry Practical I

Experiment Title	Content	Number of laboratory hours	Expected outcome - upon completion of these experiments, the student should be able to:
1. Gravimetric Determination of Phosphorous in Plant Food	Determination of phosphorus in plant food using gravimetric method	3	<ul> <li>Recognize two common analytical methods, gravimetric and volumetric analyses.</li> <li>Learn some practical skills on filtration.</li> <li>Calculate the standard deviation from the results.</li> </ul>
2. Hydrolysis of Salts and pH of Buffer Solutions	<ul> <li>Using several indicators and observing colour change in solutions</li> <li>Preparation of buffer solution</li> <li>Investigation of the effect of acid and base on the buffer pH.</li> </ul>	3	<ul> <li>Gain familiarity with acid-base indicators and behaviour of buffer solutions.</li> <li>Understand the concept of hydrolysis.</li> <li>Operate and calibrate pH meters.</li> </ul>
3. Titration Curves of Polyprotic Acids	<ul> <li>Preparation of ~ 0.100 M NaOH and standardizing it</li> <li>Determination of acid dissociation constant and molarity of unknown acid</li> </ul>	3	<ul> <li>Understand equilibra, acid dissociation constants and molarity.</li> <li>Prepare and standardize solutions.</li> <li>Plot a pH graph.</li> </ul>
4. Determination of Solubility – Product Constant for Sparingly Soluble Salts	<ul> <li>Preparation of Ag<sub>2</sub>CrO<sub>4</sub> salt</li> <li>Measurement of absorbance using spectrophotometer</li> <li>Obtaining a calibration curve</li> </ul>	3	<ul> <li>Use a calibration curve to calculate molar concentrations of CrO<sub>4</sub><sup>2-</sup>.</li> <li>Determine the K<sub>sp</sub> value.</li> <li>Operate a spectrophotometer.</li> </ul>
5. Separation of the Components of A Mixture	<ul> <li>Separation of components using decantation, filtration, extraction and sublimation methods</li> </ul>	2.5	<ul> <li>Identify heterogeneous and homogenous mixtures.</li> <li>Separate the components and calculate the percentages of each component.</li> </ul>

**Course Objective:** To expose students to conduct the basic experiments that covers analytical and inorganic chemistry.

6. Chemical Formulae	<ul> <li>Preparation of ZnCl<sub>2</sub> and Cu<sub>2</sub>S</li> </ul>	2.5	<ul> <li>Understand the mole concept and stoichiometry of reactions.</li> <li>Write chemical formulae and balance chemical ions.</li> </ul>
7. Preparation and Reactions of Coordination Compounds: Oxalate Complexes	<ul> <li>Preparation of complex ion K<sub>2</sub>[Cu(C<sub>2</sub>O<sub>4</sub>).2H<sub>2</sub>O</li> </ul>	3	<ul> <li>Recognise coordination compounds, wherein the metal is a Lewis acid and the atoms or molecules joined to the metal are Lewis base or ligands.</li> <li>Calculate the percentage yield.</li> </ul>
8. Oxidation-reduction Titrations: Analysis of Bleach	<ul> <li>Preparation of Na<sub>2</sub>S<sub>2</sub>O<sub>3</sub> solution and standardizing it</li> <li>Determination of the oxidizing capacity of an unknown liquid bleach</li> </ul>	3	<ul> <li>Use two redox reactions to determine the amount of hypochlorite in household bleach.</li> <li>Write a redox reaction.</li> </ul>
9. Chemical Reactions of Copper and Percent Yield	<ul> <li>Preparation of Cu(NO)<sub>3</sub> and performing basic laboratory procedures</li> <li>Reduction of copper with zinc</li> </ul>	2	<ul> <li>Write and name all the chemical reactions involved.</li> <li>Recover all the copper.</li> <li>Calculate the percentage yield.</li> </ul>
10. Titration of Acids and Bases	<ul> <li>Preparation of ~ 0.100 M NaOH and standardizing it.</li> <li>Analysis of an unknown acid</li> </ul>	3	<ul> <li>Understand the volumetric method of analysis and titration techniques.</li> <li>Differentiate the primary and secondary standards.</li> <li>Differentiate the equivalence and end-points.</li> <li>Choose suitable indicators for acid-base titration.</li> <li>Determine the amount of acid in an unknown.</li> </ul>
11. Analysis of Water for Dissolved Oxygen	Determination of total dissolved oxygen (DO) content in water sample using azide modification of the iodometric method	2.5	<ul> <li>Know a quantitative technique of volumetric analysis.</li> <li>Understand the definition of BOD (Biochemical Oxygen Demand).</li> <li>Determine the number of milligrams of oxygen per litre.</li> <li>Name the factors affecting the amount of dissolved oxygen.</li> <li>Know the value range of BOD for clean and polluted water.</li> </ul>

12. Preparation of Sodium Bicarbonate and Sodium Carbonate	<ul> <li>Preparation of sodium bicarbonate by bubbling CO<sub>2</sub> into a solution saturated with NaCl and (NH<sub>4</sub>)CO<sub>3</sub></li> <li>Preparation of sodium carbonate by heating sodium bicarbonate</li> </ul>	3	<ul> <li>Understand the chemistry involved in the production of NaHCO<sub>3</sub> and its conversion to Na<sub>2</sub>CO<sub>3</sub>.</li> <li>Understand the importance of NaHCO<sub>3</sub> and Na<sub>2</sub>CO<sub>3</sub> for commercial use.</li> <li>Name the properties of NaHCO<sub>3</sub> and Na<sub>2</sub>CO<sub>3</sub>.</li> <li>Write the chemical reactions involved.</li> </ul>
	TOTAL	33.5	