## **KOE 223/2 – Mechanisms in Organic Reactions**

## **Course Objectives**

1) To understand the meaning of organic reaction mechanisms.2) To learn the methods used to prove the mechanisms in organic reactions.

| Topics                                     | Contents   | Number of<br>Lecture Hours | Expected outcome – upon completion of this course, the student should be able to:  |
|--|--|----------------------------|--|
| 1. Introduction                            | <ul> <li>The meaning of 'reaction mechanisms'</li> <li>Structure and reactivity</li> </ul>   | 1                          | <ul> <li>Understand the meaning of 'mechanisms', and about<br/>what 'proposing' and 'writing' a mechanism means.</li> <li>Relate structure to reactivity in many different situations.</li> </ul>  |
| 2. Energetics and<br>Kinetics              | <ul> <li>Energy profile</li> <li>Intermediates vz. transition states</li> <li>Reaction rate and free energy of activation</li> <li>Kinetics and the rate-determining step</li> <li>Kinetic vz. thermodynamic control</li> </ul>  | 4                          | <ul> <li>Distinguish between intermediates and transition states.</li> <li>Recognize that individual reactions should be<br/>energetically favorable.</li> <li>Predict the products(s) of a reaction under kinetic control<br/>and under thermodynamic control.</li> </ul>   |
| 3. Methods of<br>Determining<br>Mechanisms | <ul> <li>Kinetic data and its interpretation</li> <li>Kinetic and non-kinetic uses of isotopic<br/>labeling</li> <li>Primary and secondary kinetic isotope<br/>effects</li> <li>The study of reactive intermediates</li> <li>The major types, their detection, isolation<br/>and trapping</li> <li>Testing for possible intermediates</li> <li>'Cross-over' experiments</li> <li>Stereochemical studies</li> </ul> | 12                         | <ul> <li>Use kinetics to rule out particular mechanisms.</li> <li>Recognize that mechanisms cannot be deduced unequivocally from the kinetics.</li> <li>Use isotope-labeling as a probe for reaction mechanisms, e.g. in mechanisms of hydration and elimination, ester hydrolysis, esterification, Claisen, Hofmann, Favorskii rearrangements and other rearrangement reactions.</li> <li>Recognize the various types of intermediates generally encountered in organic reactions and their important characteristics.</li> <li>Use techniques such as spectroscopy and trapping to establish the precise nature of the intermediates formed in a reaction.</li> <li>Use 'Cross-over' experiments to determine if a rearrangement is inter-or intra-molecular.</li> <li>Use stereochemical studies to provide some insights into the details of a mechanism, e.g. whether inversion or retention has taken place at the reaction site.</li> </ul> |

| Topics                                  | Contents   | Number of<br>Lecture Hours | Expected outcome – upon completion of this course, the student should be able to:  |
|---|--|----------------------------|--|
| 4. Structure/Reactivity<br>Correlations | <ul> <li>Hammett plots</li> <li>The significance of σ and ρ</li> <li>The use of Hammett plots</li> <li>Limitations and deviations from Hammett plots</li> <li>The Taft equation</li> </ul> | 3                          | <ul> <li>Recognize the significance of σ and ρ, particularly the sign and magnitude of ρ.</li> <li>Use the Hammett equation to decide between two alternative mechanisms.</li> </ul> |
| 5. Molecular<br>Rearrangements          | <ul> <li>Neighboring group participation</li> <li>Electron-deficient and electron-rich skeletal<br/>rearrangements</li> <li>Rearrangements on an aromatic ring</li> </ul>                  | 4                          | Write mechanisms for certain rearrangement reactions<br>and understand the use of the above techniques in the<br>support of these mechanisms.  |
|   | TOTAL  | 24                         |  |