

## KTE 311/3 – Selected Topics In Inorganic Chemistry

- Course Objectives** :1) To learn about cluster compounds, cage compounds and transition metal cluster complexes and their physical and chemical properties.  
2) To learn about chemistry of halogens and group 15 elements.

Topic	Content	Number of lecture hours	Expected outcome – upon completion of this course, the student should be able to:
1. Main Group Cluster, Cage and Ring Compounds	<ul style="list-style-type: none"> <li>Boron clusters</li> <li>Definition of borane and borohydride clusters</li> <li>Classification of borane and borohydride clusters according to Wade</li> <li>Molecular orbitals of borohydride clusters</li> <li>Synthesis and structure of borane compounds</li> <li>Characterization of boron, borane and borohydride compounds using <math>^{13}\text{B}</math> NMR</li> <li>Metaloborane cluster</li> <li>Carborane compounds</li> <li>Simple cage compounds such as allotropes of phosphorus</li> <li>Oxides and sulphides of phosphorus</li> <li>Oxides and sulphides of arsenic</li> <li>Inorganic analogues of benzene: borazine and cyclotriphosphazene</li> <li>Synthesis of borazine, cycloborazane and cyclotriphosphazene</li> <li>The structure and bonding in borazine and cyclotriphosphazene</li> </ul>	12	<ul style="list-style-type: none"> <li>Know the concept and structural basis of cluster formation from the elements.</li> <li>Draw the 3D structure of cluster compounds.</li> <li>State the point group symmetry of clusters.</li> <li>Classify the cluster compounds as <i>closo</i>, <i>nido</i> or <i>arachno</i> according to Wade system.</li> <li>Know the LUMO and HOMO and the relative molecular orbital energy levels of Borohydride Cluster Compounds.</li> <li>Synthesize higher borane and borohydride compounds from commercially available diborane.</li> <li>Determine the structure of cluster compounds.</li> <li>Interpret the <math>^{13}\text{B}</math> NMR spectrum.</li> <li>Convert borane and borohydride compounds to metaloborane compounds.</li> <li>Convert borane and borohydride compounds to carborane compounds.</li> <li>Know the definition of Cage Compound.</li> <li>Know the basis for the formation of cage compounds.</li> <li>Write the name and structure of cage compounds.</li> <li>Describe the bonding theory in cage compounds.</li> <li>Compare the structure and bonding in borazine and cyclotriphosphazene compared to that of benzene.</li> <li>Compare the physical and chemical properties of borazine and cyclotriphosphazene to those of benzene.</li> <li>Describe the synthesis of borazine, cycloborazane and hexachlorocyclotriphosphazene from commercially available starting materials.</li> <li>Draw the structures of the tub and crown conformations of tetracyclotriphosphazene.</li> </ul>

Topic	Content	Number of lecture hours	Expected outcome – upon completion of this course, the student should be able to:
	<ul style="list-style-type: none"> <li>• Tetracyclotriphosphazene</li> <li>• Anionic cyclic silicates</li> <li>• Anionic cyclic metaphosphate</li> <li>• Nitrogen-sulphur ring compounds</li> <li>• Inorganic homocyclic systems</li> </ul>		<ul style="list-style-type: none"> <li>• Draw the projection of <math>\text{Si}_3\text{O}_9^{6-}</math> and those of higher silicates.</li> <li>• Separate mixtures of metaphosphates using preparative thin layer chromatography in two dimensions.</li> <li>• Describe the structure bonding and synthesis of nitrogen-sulphur ring compounds.</li> <li>• Give examples of selenium, phosphorus and inorganic carbonyl homocyclic systems.</li> </ul>
2. Transition Metal Cluster Complexes and Chemistry of Halogen and Group 18 Elements	<ul style="list-style-type: none"> <li>• The physical characteristics of First, Second and Third Row Transition Elements</li> <li>• Cluster compounds of Nb and Ta</li> <li>• Cluster compounds of Mo</li> <li>• Cluster compounds of Re</li> <li>• Cluster compounds of Fe, Ru and Os</li> <li>• Metal-metal bond</li> <li>• Two-centered multiple bond</li> <li>• Physical properties, extraction and uses of halogens</li> <li>• Synthesis of halide compounds</li> <li>• Structure, bonding and reactions of halide compounds</li> <li>• Interhalogen compounds</li> <li>• Polyhalide compounds</li> <li>• Halogen oxides and oxoanions</li> <li>• Halogen compounds with variable oxidation states ranging from -1 to +7</li> <li>• Physical characteristics of rare gases</li> <li>• Chemistry of xenon</li> </ul>	12	<ul style="list-style-type: none"> <li>• Relate the physical characteristics of transition metals to their chemical reactivities.</li> <li>• Determine the bond order of the bonds in transition metal cluster compounds.</li> <li>• Describe the structure and bonding in transition metal cluster compounds.</li> <li>• Use the 18 electron rule to predict the stability transition metal complexes.</li> <li>• Use the Valence Bond Theory to explain the existence of metal – metal two centered multiple bond.</li> <li>• Correlate the physical properties of the halogens with the reactivities of the elements in particular the oxidation states.</li> <li>• Describe the synthesis of metal and organic halides.</li> <li>• Draw the structures and describe the bonding in bridged dimeric and tetrameric halide compounds.</li> <li>• List all the polyhalide and interhalogen compounds together with their structures as predicted by VSEPR Theory.</li> <li>• Describe the synthesis, structure and acidity of halogen oxides and oxoanions.</li> <li>• Predict the disproportionation of oxoanions using Frost Diagram.</li> <li>• Describe the synthesis of halogen compounds with the halogens having oxidation states ranging from -1 to +7.</li> <li>• Relate the physical characteristics of rare gases with their chemical reactivities.</li> <li>• Describe the structure and bonding of xenon halides and oxides.</li> </ul>

Topic	Content	Number of lecture hours	Expected outcome – upon completion of this course, the student should be able to:
3. Group 15 Elements with Emphasis on Phosphorus-Nitrogen Compounds	<ul style="list-style-type: none"> <li>• Introduction to the group 15 elements: nitrogen, phosphorus, arsenic, antimony and bismuth</li> <li>• Hydrides, halides, oxohalides, oxides and oxoacids of the group 15 elements</li> <li>• Nitrogen and phosphorus chemistry</li> <li>• Phosphazene chemistry</li> <li>• Synthesis of phosphazenes</li> <li>• Structural characterization on cyclic phosphazenes</li> </ul>	12	<ul style="list-style-type: none"> <li>• Know some general features and trends of the physical and chemical properties of the group 15 elements. Also know their general occurrence, extraction and uses.</li> <li>• Know the types and stabilities of the hydrides, halides and oxoacids of the group 15 elements. In particular, know the important reactions of <math>\text{PCl}_3</math> and <math>\text{PCl}_5</math>.</li> <li>• Understand the principal factors responsible for the differences between nitrogen and phosphorus chemistry.</li> <li>• Understand that a phosphazene unit comprises P(V) doubly bonded to N(III) and with additional two substituents on the former element.</li> <li>• Understand the variation in chemical bonding and reaction of hexachlorocyclotriphosphazene <math>[\text{N}_3\text{P}_3\text{Cl}_6]</math> as compared to that of hexachlorobenzene <math>[\text{C}_6\text{Cl}_6]</math>.</li> <li>• Know the general physical properties of phosphazene-based compounds</li> <li>• Know the past and some current applications of phosphazene-based compounds.</li> <li>• Understand the various methods for the preparation of cyclic, oligomeric (inclusive of cycloliner and cyclomatric) and polymeric phosphazene-based compounds.</li> <li>• Introduction to <math>^{31}\text{P}</math> NMR spectroscopy and its utilization in structural elucidation of cyclotriphosphazenes.</li> </ul>
	<b>TOTAL</b>	<b>36</b>	